HOME ACTIVITY

**Topic Name:** Complete the colour pattern  
**Topic No:** 1

**Pre-school:** 4 – 6 years  
**Duration/Time:** 15 – 20 mins

**Materials Required:**

Paper/book, pencil, crayons

**Activity Description:**

**Example:**

**How to do this activity with your child:**

1. Caregivers will have to draw simple similar shapes as shown in the diagram and colour the same in a particular pattern in a particular colour.

2. Show the worksheet you have made and ask the child to talk about the teddy bear and colour.

3. In the first row first teddy is green then two teddies are in yellow and then green again and then yellow. Ask your child which colour teddy will come next. Similarly, the child will have to complete the remaining patterns.

4. After the child completes this activity you can ask the child to draw similar patterns or patterns of their own choice in the notebook/paper and complete it.

5. Please encourage your child to answer and appreciate his/her attempt

**What is your Child Learning?**

**Developmental Domains:**

1. Fine motor skills
2. Socio - emotional development.
3. Language development.

**21st Century Skills:**

1. Confidence
2. Creativity

©2020|Muktangan Education Trust Mumbai
HOME ACTIVITY

<table>
<thead>
<tr>
<th>Topic Name:</th>
<th>Art and craft – thumb printing</th>
<th>Topic No:</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-school:</td>
<td>4 to 6 years</td>
<td>Duration/Time:</td>
<td>30 mins</td>
</tr>
</tbody>
</table>

Materials Required:

Paper, water colours, cotton rag, pen/pencil. If colour paints are not available then you can make your own colours by mixing haldi/kumkum in water, beetroot juice, coffee/tea water etc.

Activity Description:

How to do this activity with your child:

1. Keep the material next to you i.e paper, colours and rag. Ask the child to sit with you.

2. Model the activity for your child by doing it yourself. Dip your finger in the colour and print it on the paper. Make any shape you like and show the same to the child and ask him/her to guess what you have made.

3. Then ask the child to do the same with his finger and make a shape according to his liking.

4. Ask the child what he/ she has printed and ask probing questions. Encourage the child to speak and appreciate his/her effort.

5. The child can continue doing the printing and creating more figures. He/she can also draw eyes, ears, tails, legs on the print to create fun pictures.

What is your child learning?

Developmental Domains:

1. Fine motor skills
2. Socio-emotional development.
3. Language development.
4. Concepts

21st century skills:

1. Confidence
2. Creativity

©2020|Muktangan Education Trust Mumbai
HOME ACTIVITY

<table>
<thead>
<tr>
<th>Topic Name:</th>
<th>Counting and making shapes</th>
<th>Topic No:</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade/Standard:</td>
<td>4 to 6 years</td>
<td>Duration/Time:</td>
<td>15 – 20 mins</td>
</tr>
</tbody>
</table>

Materials Required:
Match-sticks, ear buds, small sticks.

Activity Description:

**How to do this activity with your child:**

1. Give a few match sticks/earbuds/small sticks to the child and ask him/her to make any shapes (🔴🔺🔶🟨) he/she want with them.

2. Once the child has completed the task ask the child to talk about each shape that he/she has made.

3. Ask the child to count the number of sticks he/she needed to complete one shape. Let the child do the same for all the shapes. Tell the child to compare two shapes and see which shape used more sticks and which shape used less sticks.

4. Encourage the child and appreciate his/her attempt.

Example:

![Activity Description Example]

What is your child learning?

**Developmental Domains:**

1. Fine motor skills
2. Socio- emotional development.
3. Language development.
4. Concepts

**21st century skills**

1. Confidence
2. Communication
3. Creativity
4. Critical Thinking

©2020|Muktangan Education Trust Mumbai
HOME ACTIVITY

<table>
<thead>
<tr>
<th>Topic Name:</th>
<th>Physical development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade/Standard:</td>
<td>5 to 6 years</td>
</tr>
<tr>
<td>Duration/Time:</td>
<td>30 min</td>
</tr>
</tbody>
</table>

Materials Required:
Mobile  (Video link: [https://youtu.be/DUe5lC982HM](https://youtu.be/DUe5lC982HM))

Activity Description:

How to take this activity with your child :-

1. Show your kids the above video. Now ask your child follow the same and to do try and jump like a frog.

2. You can encourage your child by frog jumping with them and trying to race them.
3. Let your child do frog jumps and other jumps too.
4. Encourage them to do the activity and also ask your child these questions:-

   1. What did they see in the video and what was the frog doing?
   2. How are they feeling after jumping?

Example:

![Example Image](image)

What will your child learn through this activity?

<table>
<thead>
<tr>
<th>Domains of development:</th>
<th>21 Century skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Gross motor skills</td>
<td>Communication</td>
</tr>
<tr>
<td>2. Socio-emotional development</td>
<td>Collaboration</td>
</tr>
<tr>
<td>3. Language development</td>
<td>Confidence</td>
</tr>
</tbody>
</table>

©2020 | Muktangan Education Trust Mumbai
HOME ACTIVITY

<table>
<thead>
<tr>
<th>Topic Name:</th>
<th>Art and craft</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic No:</td>
<td></td>
</tr>
<tr>
<td>Grade/Standard:</td>
<td>5 to 6 years</td>
</tr>
<tr>
<td>Duration/Time:</td>
<td>30 min</td>
</tr>
</tbody>
</table>

Materials Required:
Paper, pencil, crayons, colour pencils, chalk, rangoli powder white and coloured ones.

Activity Description:

**How to take this activity with your child :-**

1) Ask the child about the festival that is going to come now.

2) After the child replies, that it’s Diwali, then ask the child what do we do during Diwali?

Examples:-
We wear new clothes
Mummy cooks sweets.
And also makes rangoli.

3) Now, ask the child to draw a design or rangoli according to their wish, on paper or floor and provide the coloured chalks/crayons to children to make a colourful rangoli for Diwali. Or a design on the floor with a chalk and teach the child to fill colours with the rangoli powder.

4) While making the design of the rangoli, encourage the children and help the child if needed.

What will your child learn through this activity?

<table>
<thead>
<tr>
<th>Development areas:</th>
<th>21st Century skills :-</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Fine motor skills</td>
<td>Communication</td>
</tr>
<tr>
<td>2. Socio-emotional development</td>
<td>Confidence</td>
</tr>
<tr>
<td>3. Language development</td>
<td>Creativity</td>
</tr>
</tbody>
</table>

©2020 | Muktangan Education Trust Mumbai
HOME ACTIVITY

<table>
<thead>
<tr>
<th>Topic Name:</th>
<th>Art &amp; Craft</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade/Standard:</td>
<td>Age 5 to 6</td>
</tr>
<tr>
<td>Topic No:</td>
<td></td>
</tr>
</tbody>
</table>

Materials Required:
Paper, pencil, sketch pen, crayons, decoration material and glue.

Activity Description:

How to take this activity with your child :-

Activity: - Making G g ‘ga’ greeting cards and G g ‘ga’ gifts.

1. Collect all the materials and keep them in front of the child and ask the child what do you think we are going to make with these things.
2. Ask the child when do we generally give gifts and cards to our family and friends. Accept all answers. (Birthday, Diwali, Christmas, Eid). Then ask the child to make a card for someone they like.
3. Provide the necessary material to the child and encourage him/her to draw their favorite picture on a greeting card.
4. After completing that you can demonstrate how to pack a gift and ask the child to do the same after you.
5. Be with child and help while doing this activity if needed. Keep conversing with the child.

What will your child learn through this activity?

Domains of development
1. Fine motor skills
2. Socio-emotional development
3. Language development

21st Century skills
Communication
Confidence
Creativity